Local Control and Accountability Plan

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2024-2027 LCAP



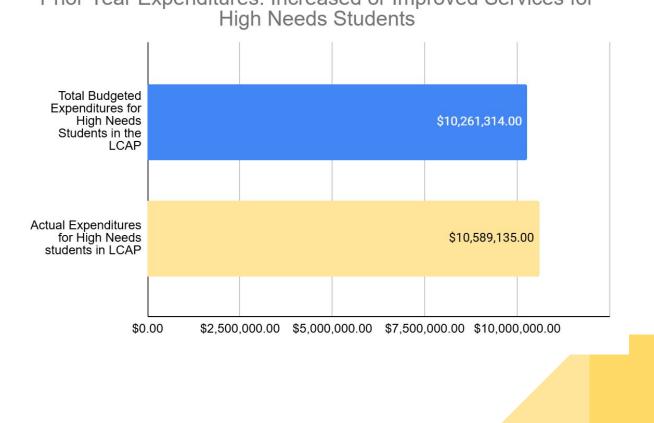
2025-2026 Budget Overview For Parents

2024-2025 LCAP Annual Update

2025-2026 LCAP, LCAP Tables & Instructions

2025-2026 Local Indicators





Prior Year Expenditures: Increased or Improved Services for



GOAL 1

Enhance and sustain an academic program prioritizing early literacy and mathematics instruction, marked by exemplary tier 1 academic teaching methods complemented by a comprehensive framework of tier 2 and 3 academic interventions tailored to address the diverse needs of every student demographic. State scores have remained consistent in ELA

Mathematics has been predictably stable as well with a modest gain in the last academic year.

Gains in California Science Test

Growth in i-ready and NWEA math and reading

English Learner Outcomes increased notably



Ensure the readiness of all students for post-high school success by offering a broad course of study that acquaints them with the essential knowledge, skills, and experiences required to pursue their desired college or career paths. Graduation rate at DPHS is 97.2%
Advance Placement Rates Improved
CAASPP Early Assessment Program preparation rates improved.
Plan to add Public Safety Pathway



Foster and maintain a school environment that nurtures the holistic development of each child, encompassing their social, emotional, physical, and mental well-being. Cultivate a safe and inclusive atmosphere that embraces diversity and actively involves parents and families in the educational journey. Overall district reduction in chronic absenteeism rate Slight decline in suspension rates



Revitalize the educational program at Westside High School to improve access to comprehensive college and career readiness opportunities, resulting in a 10% increase in students demonstrating college and career readiness by June 2027. Graduation Rate for Westside HS increased from 63% in 2023 to 90.7% 2024.

Suspension rates decreased from 12.5% to 12.3%



Enhance and sustain an academic program prioritizing early literacy and numeracy instruction, marked by exemplary tier 1 academic teaching methods complemented by a comprehensive framework of tier 2 and 3 academic interventions tailored to address the diverse needs of every student demographic.

Actions

PLC Time and Collaboration Days

Teacher Recruitment, Development and Support

Improved Instruction

Tiered Academic Supports

Chromebook Replacement for grades 3-12 (new)



Ensure the readiness of all students for post-high school success by offering a broad course of study that acquaints them with the essential knowledge, skills, and experiences required to pursue their desired college or career paths.

Actions

Increase Course Access (CTE pathways)

Robust Guidance Services (counselor, career technician)

English Language Development/Spanish Teacher DPHS

9-12 Math Intervention Teacher



Foster and maintain a school environment that nurtures the holistic development of each child, encompassing their social, emotional, physical, and mental well being. Cultivate a safe and inclusive atmosphere that embraces diversity and actively involves parents and families in the educational journey.

Transportation

Increased family and community engagement

Improved mtss infrastructure

Health and wellness supports

Alternatives to suspension

Improve Safety on Campus

Enriched Learning Experiences & additional funding for instructional materials



Revitalize the educational program at Westside High School to improve access to comprehensive college and career readiness opportunities. Resulting in a 10% increase in students demonstrating college and career readiness by June 2027. Increase College and Career readiness at WHS



Local Indicators Self Reflection

Priority 2: Implementation of State Standards

Priority 3: Parent Involvement

Priority 4: Student Achievement

Priority 5: Student Engagement

Priority 6: School Climate

Priority 7: Access to a broad Course of Study

Priority 8: Pupil Outcomes

